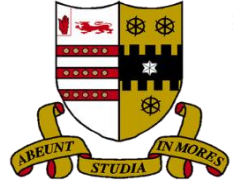


Subject: Geography



Detail and Content of Assessment:

Mock Content:

Water and the Carbon Cycle
Changing Places

Duration: 1 hour 30 minutes

You may use a calculator

Week 1:

Task:	Duration	Resources Available. What & Where?	Submitted to the teacher? How & When?
Complete a Seneca focusing on Water and the Carbon Cycle Use outcomes to help guide creation of new/additional revision resources (mind maps, flash card, posters, etc.)	The Seneca assignment should take roughly 60-120 minutes. Complete this at the start of the week and complete roughly 2hrs revision, filling gaps in knowledge.	Senecalearning.com To make revision resources on areas of less confidence: Use the specification - aqa.org.uk Google classroom Internetgeography.co.uk Mathsandphysicstutor.co.uk Class notes Access and have a go at past paper questions - aqa.org	In the last lesson of the week, your teacher will check Seneca completion and ask to see evidence of resources. This could be physical resources or photos/screen shots
Using the AQA website, answer some Water and the Carbon Cycle Questions	Dependant on questions	https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2022/june/AQA-70361-QP-JUN22.PDF	Teachers to check questions are completed and allow time in lessons for self and peer assessment.
9/20-mark question practice on Water and the Carbon Cycle topic	Spend 30 mins practising the different paragraph structures for Main body, Conclusion	https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2020/november/AQA-70361-QP-NOV20-CR.PDF	Student to complete independently

Week 2:

Task:	Duration	Resources Available. What & Where?	Submitted to the teacher? How
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			& When?
Complete a Seneca focusing on Changing Places. Use outcomes to help guide creation of new/additional revision resources (mind maps, flash card, posters, etc.)	The Seneca assignment should take roughly 60-120 minutes. Complete this at the start of the week and complete roughly 2hrs revision, filling gaps in knowledge.	Senecalearning.com To make revision resources on areas of less confidence: Use the specification - aqa.org.uk Google classroom Internetgeography.co.uk Mathsandphysicstutor.co.uk Class notes Access and have a go at past paper questions - aqa.org	In the last lesson of the week, your teacher will check Seneca completion and ask to see evidence of resources. This could be physical resources or photos/screen shots
Using the AQA website, answer some Water and the Changing Places questions	Dependant on questions	https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2022/june/AQA-70362-QP-JUN22.PDF	Teachers to check questions are completed and allow time in lessons for self and peer assessment.
9/20-mark question practice on Changing Places questions	Spend 30 mins practising the different paragraph structures for Main body, Conclusion	https://filestore.aqa.org.uk/sample-papers-and-mark-schemes/2020/november/AQA-70362-QP-NOV20.PDF	Student to complete independently

Week 3:

Task:	Duration	Resources Available. What & Where?	Submitted to the teacher? How & When?
Using the Google Classroom revision resources, choose at least two activities to complete.	2-3 hours	On Google Classroom, in the Revision Resources folder.	Teachers to check this at the end of the week.
To RAG rate the two topics in the mock and action revision towards those topics rated "Red" or "Amber"	2 hours	RAG rating document on Google Classroom in the Revision Resources folder	To be student-led.
Complete a Seneca on those weaknesses established in the previous weeks. Teachers to set this on an intendant basis.	As needed	Senecalearning.com	To be checked by the teacher by the end of the week.

