

Subject: English Literature



Detail and Content of Assessment:

Sat during the mock period:

Please note that during the Year 12 mock you will sit the below as ONE paper of 2 hours 15 minutes.

You will sit a Prose mock (1 hour 15 mins) in Term 6.

Other Drama

- Paper 1, Section B (1 hour): *Streetcar Named Desire* by Tennessee Williams (answer ONE of a choice of two essay questions: assessed on AO1, AO2, AO3)

Modern Poetry

- Paper 3, Section A 1 hour 15 mins: *Poems of the Decade* (answer ONE of a choice of two questions, comparing a poem from the anthology to an unseen poem; assessed on AO1, AO2, AO4)

<u>Assessment Objective</u>	<u>What Does It Mean?</u>
AO1	Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology , and coherent, accurate written expression .
AO2	Analyse ways in which meanings are shaped in literary texts.
AO3	Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received.
AO4	Explore connections across literary texts.
AO5	Explore literary texts informed by different interpretations .

Week 1:

Task:	Duration	Resources Available. What & Where?	Submitted to the teacher? How & When?
Streetcar Named Desire: Make flashcards/mind maps for the following context areas: <ul style="list-style-type: none">- Tennessee Williams- Post civil-war America- Southern Gothic- Conventions of Tragedy- Plastic Theatre- Post WWII America- New Orleans and a changing American society	2-3 hrs	<u>Revision Resources:</u> <ul style="list-style-type: none">• Google Classroom: lesson resources, slides, context, etc.• Google Classroom: wider reading articles• Google Classroom: revision materials, essay plans, model essays, example questions, etc.• Massolit lectures and worksheets• British Library articles• Drama Online Library – filmed National Theatre production	N/A
Poems of the Decade: <ul style="list-style-type: none">- Read through the exam structure booklet to recap style and structure of the paper and question.- Create a matrix/table of the POTD poems and themes that are similar.- Make a priority list of poems to revisit and revise from the exam predictions document and begin revising the anthology, prioritising these poems first.- Complete essay plans and example questions from the predictions document.	2-3 hrs	<u>Revision Resources:</u> <ul style="list-style-type: none">• Google Classroom: lesson resources, slides, context, etc.• Google Classroom: wider reading articles• Google Classroom: revision materials, essay plans, model essays, example questions, etc.• Massolit lectures and worksheets• British Library articles	N/A

Week 2:

Task:	Duration	Resources Available. What & Where?	Submitted to the teacher? How & When?
<p>Streetcar Named Desire: Make flashcards or notes on the following key themes of the play:</p> <ul style="list-style-type: none">- Class- Desire- Fantasy versus reality- Death`- Masculinity- Dependence- Old South versus New South- Cruelty- Femininity and dependence- Illusion- Madness- Marriage- Sex <p>Use the possible exam questions document to create essay plans with all AO's</p>	2-3 hrs	<p><u>Revision Resources:</u></p> <ul style="list-style-type: none">• Google Classroom: lesson resources, slides, context, etc.• Google Classroom: wider reading articles• Google Classroom: revision materials, essay plans, model essays, example questions, etc.• Massolit lectures and worksheets• British Library articles	N/A
<p>Poems of the Decade:</p> <ul style="list-style-type: none">- Complete individual revision	2-3 hrs	<p><u>Revision Resources:</u></p>	N/A

<p>of poems from the anthology</p> <ul style="list-style-type: none">- Complete essay plans for questions from the predictions document.		<ul style="list-style-type: none">• Google Classroom: lesson resources, slides, context, etc.• Google Classroom: wider reading articles• Google Classroom: revision materials, essay plans, model essays, example questions, etc.• Massolit lectures and worksheets• British Library articles	
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Week 3:

Task:	Duration	Resources Available. What & Where?	Submitted to the teacher? How & When?
Streetcar Named Desire: <ul style="list-style-type: none">- Use essay plans to complete sample essays. Use the structure documents on Classroom and exemplars to frame responses.	2-3 hrs	<u>Revision Resources:</u> <ul style="list-style-type: none">• Google Classroom: lesson resources, slides, context, etc.• Google Classroom: wider reading articles• Google Classroom: revision materials, essay plans, model essays, example questions, etc.• Massolit lectures and worksheets• British Library articles	N/A
Poems of the Decade: <ul style="list-style-type: none">- Use essay plans to complete sample essays. Use the structure documents on Classroom and exemplars to frame responses.	2-3 hrs	<u>Revision Resources:</u> <ul style="list-style-type: none">• Google Classroom: lesson resources, slides, context, etc.• Google Classroom: wider reading articles• Google Classroom: revision materials, essay plans, model essays, example questions, etc.• Massolit lectures and worksheets• British Library articles	N/A

